

HUMAN RIGHTS IN ACTION!

Includes Lesson Plan

Activity 1 (1 lesson, using the IWB and youtube)

Warming up phase:

2

It is useful to create the right environment where to work **together** with students and to check their knowledge on the topic. This helps students try and talk in English about their opinion.

Students are first of all shown the first 50 seconds of a video.

"What Human Rights Are – Youth for Human Rights International"
<http://www.youthforhumanrights.org/what-are-human-rights.html>

It is not a simple language but hearing the key word (human rights) learners recognise the topic and try to express their opinion (*brainstorming*) as they have already been talking about this subject with the Italian teacher.

Positive response from all of them, even the weakest.

Once talked about Human Rights and just what they know about them, we watch a different video, it's just music, drawings and writing but with a summary of all the ideas present in the Declaration of Human Rights. Students are asked to take notes of which they think are important key words.

Includes Explanation and background

The United Nations (UN)

The United Nations is an international organization founded in 1945 after the Second World War by 51 countries to maintain international peace and security, developing friendly relations among nations and promoting social progress, better living standards and human rights.

The UN has 4 main purposes

- 1) To keep peace throughout the world;
- 2) To develop friendly relations among nations;
- 3) To help nations work together to improve the lives of poor people, to defeat hunger, disease and illiteracy, and to encourage respect for each other's rights and freedoms;
- 4) To balance the actions of nations to achieve these purposes.

Thanks to its unique international character, the Organization can take action on a wide range of issues, and provide a forum for its 193 Member States to express their views, through the General Assembly, the Security Council, the Economic and Social Council and other bodies and committees.

The Organization works on different fundamental issues, from sustainable development, environment and refugees protection, disaster support, fight against terrorism, disarmament and non-proliferation, to promoting democracy, human rights, gender equality

Includes final task: webquest

The world is made up of many different countries, cultures and peoples.

Despite of all these differences they all have one important thing in common ... **all human beings are born free and equal in dignity and rights...** this is what is said in the very first article of the Universal Declaration of Human Rights of December, 10th 1948.

The notion of human rights has become one of the most important in the history of human kind.



But ... What exactly are human rights?
 Who is responsible for protecting them?
 And do they really apply to all people?

We describe human rights as those rights which apply to every single person simply because he or she is a human being.

Human rights apply to every single person in every single part of the world. They are therefore Universal; they apply **equally** to everyone regardless of age, religion, gender, sexual

orientation, skin colour or every feature that may distinguish one person to another.

Human rights are part of international law, and they are generally divided into three dimensions.

The 1st DIMENSION includes political and civil liberty rights:

- * the right to life and physical integrity;
- * a ban on slavery and forced labour;
- * protection from torture;
- * freedom of thought, conscience and religion;
- * a ban on discrimination;
- * the right to vote.



The 2nd DIMENSION includes economic, social and cultural human rights:

- * the right to work and to a fair wage;
- * the right to form trade unions;
- * equality between men and women;
- * the protection of families, pregnant women, mothers and children;
- * the right to a decent standard of living, including adequate food;
- * the right to adequate physical and mental health;
- * the right to education;
- * the right to participate in cultural life.



Human Rights

The Universal Declaration of Human Right è composta di molti articoli ... Ad ogni gruppo verranno assegnati tre di essi.

✓ Cosa dovete fare??

Costruire un **POWER POINT** dove dovranno esserci molte immagini e poche scritte.

Il vostro lavoro potrà contenere immagini, video, musica, interviste, curiosità e **OPINIONE PERSONALE!!**
 Preparare un documento **WORD** che contenga il contenuto della vostra ricerca, la spiegazione che poi verrà esposta oralmente.

✓ Dove dovete cercare?

Di seguito avete diversi link su ogni argomento, SCEGLIETE, ciò che vi interessa esporre e raccontare ai compagni alla fine del vostro lavoro.
 Il lavoro dovrà avere un linguaggio semplice e facilmente memorizzabile, **NON** si possono fare dei copia e incolla da internet.

La valutazione terrà conto di:

- + Lavoro di gruppo
- + Rispetto della consegna
- + Correttezza e "fluency" nell'esposizione scritta e orale
- + Creatività e fantasia