

MATEMATICA

ALUNNO _____

MATERIA _____

ANNO SCOLASTICO _____

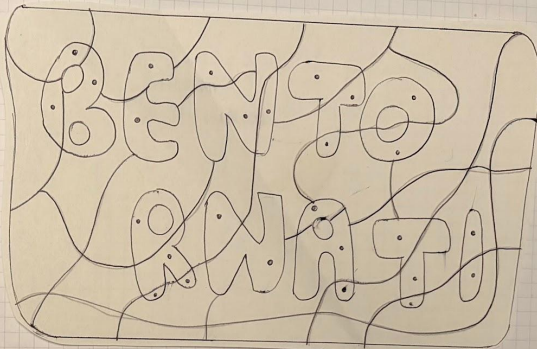
INSEGNANTE _____



$$2 + 2 = 4$$



16 SETTEMBRE



RESOLVI I CALCOLI PER SCOPRIRE IL MESSAGGIO IN CODICE

Z $6 \times 3 =$

S $3 + 3 =$

C $12 - 2 =$

A $2 \times 5 =$

E $20 + 30 =$

P $4 + 4 + 4 =$

R $5 \times 5 =$

O $12 + 17 =$

N $33 - 10 =$

T $40 + 20 =$

I $7 \times 2 =$

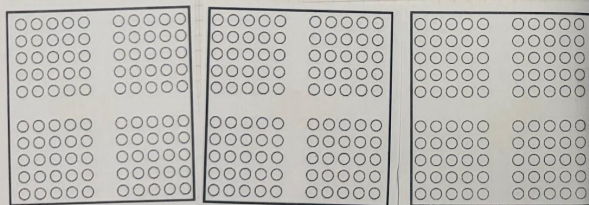
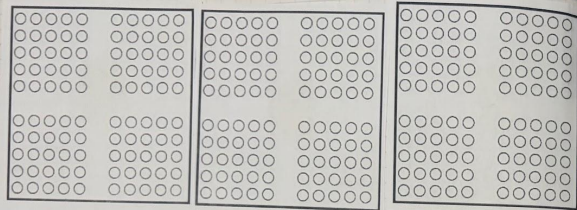
L $8 + 2 + 10 =$

12 25 29 23 60 14 12 50 25 20 10

10 20 10 6 6 50 60 50 25 18 10

19 NOVEMBRE

IL



USO GLI ARMADI E CONTO

$$100 + 100 =$$

$$100 + 200 =$$

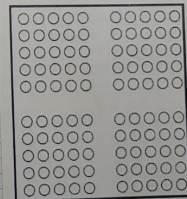
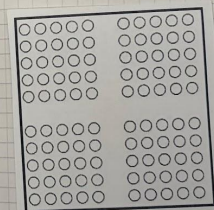
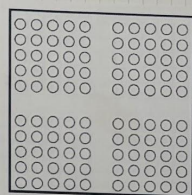
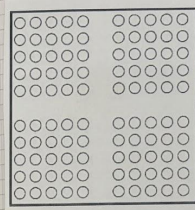
$$300 + 500 =$$

$$600 + 100 =$$

$$800 + 100 =$$

$$300 + 100 + 100 =$$

MIGLIAIO



$$100 + 50 + 50 =$$

$$200 + 100 + 50 =$$

$$50 + 25 + 25 =$$

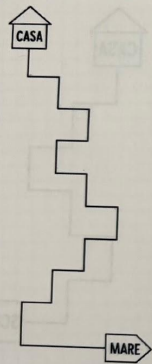
$$200 + 25 =$$

$$300 + 100 + 50 =$$

$$100 + 500 + 100 =$$

CAMBIA DIREZIONE 11 VOLTE
QUINDI CI SONO 11 ANGOLI

IL TRAGITTO CASA - MARE



CAMBIA DIREZIONE 11 VOLTE
11 ANGOLI

03 MARZO

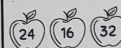
GEOMETRIA

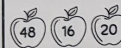
INTERROGAZIONE LINEE & RETTE

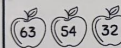
ANGOLI NELLE FIGURE GEOMETRICHE

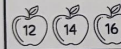


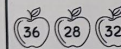
26 MARZO

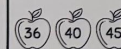
$$6 \times 4 =$$


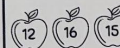
$$4 \times 4 =$$


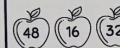
$$6 \times 9 =$$


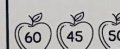
$$6 \times 2 =$$


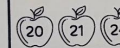
$$4 \times 7 =$$


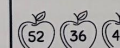
$$5 \times 8 =$$


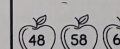
$$3 \times 4 =$$


$$4 \times 8 =$$


$$5 \times 9 =$$


$$3 \times 7 =$$


$$6 \times 6 =$$


$$6 \times 8 =$$


COLLEGA I NUMERI DECIMALI A FORMARE L'INTERO

0,4

1

0,3

0,7

0,5

0,2

0,8

0,9

0,6

0

0,4

0

1

0,1

0,3

0,5

0,2

0,4

0,7

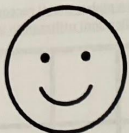
0,8

0,9

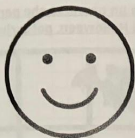
0,6



$$345 + 546 =$$



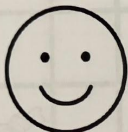
$$1200 - 134 =$$



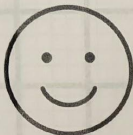
$$66 \times 11 =$$



$$1565 : 5 =$$



$$7743 + 468 =$$



$$9642 - 4504 =$$



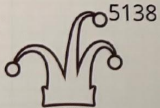
891



726



313



5138

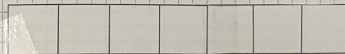


1066



8211

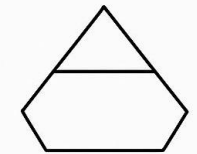
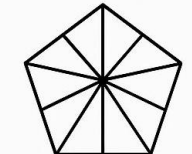
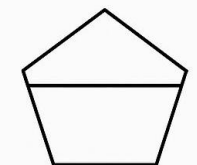
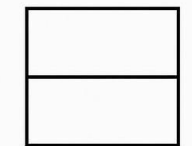
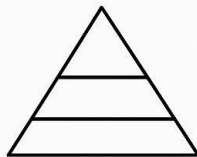
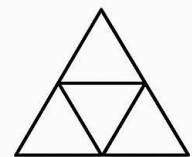
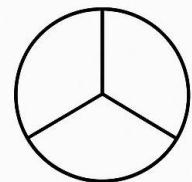
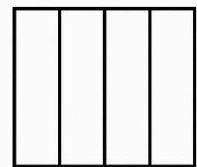
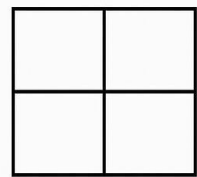
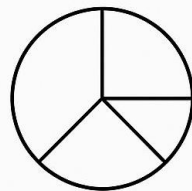
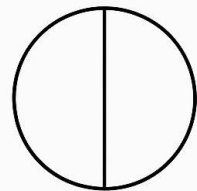
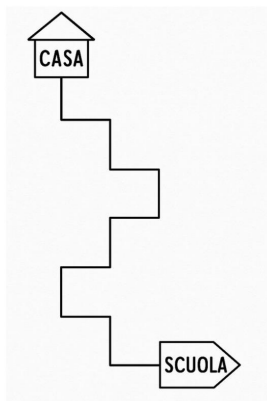
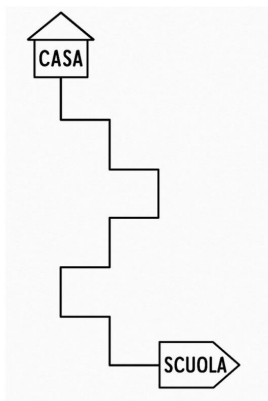
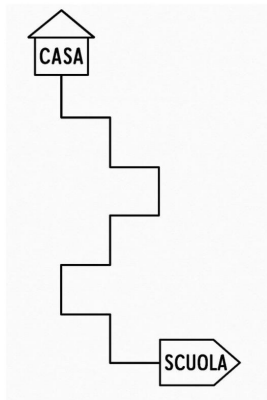
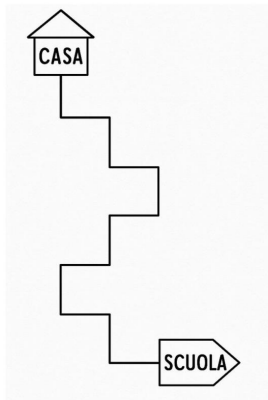
⑤ UNA SIRISCA DI FOCACCIA : $\frac{1}{7}$ A TOBIA,
 $\frac{2}{7}$ A STELLA, $\frac{4}{7}$ A LUCIA, QUANTA FOCACCIA
 RESTA PER LA MAMMA?



$$\frac{1}{7} + \frac{2}{7} + \frac{4}{7} = \frac{7}{7}$$

PER LA MAMMA NON RESTA FOCACCIA.





CALCOLI STREGATI

SCOPRI CHI NON PARTECIPERÀ ALLA FESTA DI HALLOWEEN

colora solo i risultati corretti



$$345 + 546 =$$



$$1200 - 134 =$$



$$66 \times 11 =$$



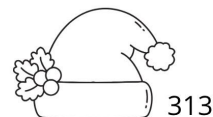
$$1565 : 5 =$$



$$7743 + 468 =$$



$$9642 - 4504 =$$



DIDATTICA A STAZIONI CLASSE TERZA completa le prove con impegno per ottenere il distintivo!		DIDATTICA A STAZIONI CLASSE TERZA completa le prove con impegno per ottenere il distintivo!	
STAZIONE 1: gioca a 'colpo d'occhio con un compagno'		STAZIONE 1: gioca a 'colpo d'occhio con un compagno'	
STAZIONE 2: utilizza i cartellini che trovi sul banco e mettili in ordine dal più grande al più piccolo - poi trascrivili in ordine sul quaderno		STAZIONE 2: utilizza i cartellini che trovi sul banco e mettili in ordine dal più grande al più piccolo - poi trascrivili in ordine sul quaderno	
STAZIONE 3 risolvi sulla schedina le divisioni con resto e senza utilizzando lo strumento BORTOLATO		STAZIONE 3 risolvi sulla schedina le divisioni con resto e senza utilizzando lo strumento BORTOLATO	
STAZIONE 4 Risolvi l'enigma scoprendo i numeri nascosti. Poi incolla sul quaderno		STAZIONE 4 Risolvi l'enigma scoprendo i numeri nascosti. Poi incolla sul quaderno	

STAZIONE 4 Risolvi l'enigma scoprendo i numeri nascosti. Poi incolla sul quaderno	STAZIONE 3 risolvi sulla schedina le divisioni con resto e senza utilizzando lo strumento BORTOLATO	STAZIONE 2: utilizza i cartellini che trovi sul banco e mettili in ordine dal più grande al più piccolo - poi trascrivili in ordine sul quaderno	STAZIONE 1: gioca a 'colpo d'occhio con un compagno'	DIDATTICA A STAZIONI CLASSE TERZA completa le prove con impegno per ottenere il distintivo!

5. Mix di tabelline 3, 5, 7 - Sfida finale

★ Risolvi queste moltiplicazioni miste ★

$7 \times 3 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$3 \times 6 = \underline{\quad}$	$7 \times 5 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$
$3 \times 9 = \underline{\quad}$	$7 \times 2 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$	$7 \times 6 = \underline{\quad}$
$5 \times 9 = \underline{\quad}$	$3 \times 8 = \underline{\quad}$	$7 \times 4 = \underline{\quad}$	$5 \times 6 = \underline{\quad}$	$3 \times 7 = \underline{\quad}$
$7 \times 8 = \underline{\quad}$	$5 \times 3 = \underline{\quad}$	$3 \times 5 = \underline{\quad}$	$7 \times 9 = \underline{\quad}$	$5 \times 10 = \underline{\quad}$

5. Mix di tabelline 3, 5, 7 - Sfida finale

★ Risolvi queste moltiplicazioni miste ★

$7 \times 3 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$3 \times 6 = \underline{\quad}$	$7 \times 5 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$
$3 \times 9 = \underline{\quad}$	$7 \times 2 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$	$7 \times 6 = \underline{\quad}$
$5 \times 9 = \underline{\quad}$	$3 \times 8 = \underline{\quad}$	$7 \times 4 = \underline{\quad}$	$5 \times 6 = \underline{\quad}$	$3 \times 7 = \underline{\quad}$
$7 \times 8 = \underline{\quad}$	$5 \times 3 = \underline{\quad}$	$3 \times 5 = \underline{\quad}$	$7 \times 9 = \underline{\quad}$	$5 \times 10 = \underline{\quad}$